



Theme Explanation:

Theme Verse

Galatians 5:25 (NIV): Since we live by the Spirit, let us keep in step with the Spirit.

Marketing Blurb

Join us this Winter at Thousand Pines, where we're stepping into life with the Holy Spirit! Many people know how to read their Bibles and go to church but are confused about how to keep in step with the Spirit. Our theme, "Rhythms," will inspire you to get into a groove with the Lord, letting him lead and propel you toward purpose. From the zipline to soul-stirring worship, every moment is designed to get your group off on the right foot. Don't just go through the motions; join us and learn to move in harmony with the Holy Spirit.

Heart

For students to know how to follow the Lord's leading even in the middle of the week and in the middle of the day.

Hope

For students to begin a new rhythm in their life by letting go of something and starting a new habit.

Thank You For Joining The Team!

Our mission at Thousand Pines is for people to "see, know, and experience God." Nowhere does that happen more acutely than when the Gospel is being preached. Thank you for helping us fulfill our mission!

Ask a room full of church leaders how many of them have camp in their testimony, and you will see a room of hands go up. God uses this place to clear away distractions, speak clearly, and change lives. We have seen a lot of speakers come

through camp. Here are speaker pro tips based on what we have learned from our best and worst speakers:

- Make much of the Bible. When the text comes to life, our groups love it.
- Encourage students to read their own Bibles. We can hand Bibles out if they don't have one.
- Keep an eye on the clock. Any more than 35 minutes, and kids fade.
- Stay on Theme. When the theme and speaker are disconnected, people get confused.
- Believe your message. The Spirit speaks through faithful preachers.

Theme Content

Set:

- The set is designed around the concept of God/Spirit of God being the good and trustworthy leader that "sets the tone/beat" for our life rhythms. Set pieces are intentionally created to support an immersive and interactive experience for the students. This will include scenic elements that are designed with lighting cues to sync up with the students "steps" and disco balls that are representative of reflecting light.
- The set will also include a moveable "Daily Rhythms" task list, that will be a tool for showing the students their own rhythms & empowering them to remove or add rhythms that may keep them "in or out of step with the Spirit".

Production:

- This theme is less about video presentation and more about creating an **immersive and interactive experience** for the students to **see and feel** the concept of being "in step" or "out of step".
- We are utilizing music mash-ups and voice prompts to get the audience moving and participating.
- Program Activities/Chapel Hosts are opening chapel by leading games and activities that double as object/experiential lessons to prepare the students mind for spiritual concepts. After the lessons are taught each chapel, the students reinforce their learning with sacramental or relational opportunities for response.

Bumper:

- Bumpers ask a question for students to reflect on their experience during the themed activities.

Friday

Friday PM Chapel (Camp Speaker)

In or Out of Step?

Theme Content

Set:

- 2 Speakers on L & R side of the stage - rigged to play music at different times, or different songs at the same time.

Interactive Element:

- Putting the students to the test to see who knows the dance trends. Left side of the room is prompted to dance to "Cha Cha Slide", which is played out of both speakers. The right side is then prompted to dance to "Cupid Shuffle", which is playing out of both speakers.
- Round 1: "You in?" Now that you've heard your sides assigned song & dance - dance to them again, but this time we'll judge the performance of WHO'S IN & WHO'S OUT.
- Round 2: "Uno Reverse" Switch songs & do the other group's dance.
- Round 3: "Two Left Feet?" Left dance to their song, but its playing on Right Right dance to their song, but its playing on left.
- ***** DDR videos with "Poor" "Perfect" "Average" "Good" "Bad" COMBO**
- **Animated Slides for Rounds & Titles**
- **Countdown & arrows scroll up. *round 3, dances switch screens**

Bumper:

- You can't be in step to both songs at the same time... Which is directing your moves?
- *****voiced over - direct & serious tone**

Worship

- Front Set / 10 minutes
- Back Set / Jehovah + 10 minutes
- First song of back set: [Jehovah \(feat. Chris Brown\) | Elevation Worship](#)
 - We would love it if you could talk about the names of God somewhere in this song!

Message Title: In or Out of Step? (Key Verse: Galatians 5:16-18)

Galatians 5:16 So I say, live by the Spirit, and you will not gratify the desires of the flesh. 17 For the flesh desires what is *contrary* to the Spirit, and the Spirit what is *contrary* to the flesh. They are in *conflict* with each other, so that you are

not to do whatever you want. 18 But *if* you are led by the Spirit, you are not under the law.

Big Question: Are your Rhythms in step with the Spirit or not?

Night one! This is a great time to introduce yourself and then set the stage for what will take place this weekend. Help students to see the rhythms that they live by. Rhythms are routine actions that will determine our outcome. Our hypocrisy shows us the conflict happening within us between our flesh and God's Spirit. We are either in step or out of step with the Spirit. Help students to analyze their rhythms and decide whose lead they are really following. Invite them to choose this weekend to be in step with the Spirit, and leave the flesh out.

Important Information

If you are not being led by the Spirit, you are in conflict with the Spirit. There is no middle ground.

Anticipated Emotional Response

Shock.

Desired Transformation

Analyze their lives to see whose desires they are gratifying.

Possible Supporting Passages

- **(Prodigal son)** Luke 15:22 "But the father said to his servants, 'Quick! Bring the best robe and put it on him. Put a ring on his finger and sandals on his feet. 23 Bring the fattened calf and kill it. Let's have a feast and **celebrate**. 24 For this son of mine was dead and is alive again; he was lost and is found.' So they began to celebrate. 25 "Meanwhile, the older son was in the field. When he came near the house, he heard music and **dancing**."
- **(Wedding Supper of The Lamb)** Revelation 19:6 Then I heard what sounded like a great multitude, like the roar of rushing waters and like loud peals of thunder, shouting: "Hallelujah! For our Lord God Almighty reigns. 7 Let us **rejoice** and be glad and give him glory! For the wedding of the Lamb has come, and his bride has made herself ready. 8 Fine linen, bright and clean, was given her to wear." (Fine linen stands for the righteous acts of God's holy people.) 9 Then the angel said to me, "Write this: Blessed are those who are invited to the wedding supper of the Lamb!" And he added, "These are the true words of God."
- **(Spiritual Milk)** 1 Corinthians 3: Brothers and sisters, I could not address you as people who **live by the Spirit** but as people who are still **worldly**—mere infants in Christ. 2 I gave you milk, not solid food, for you were not yet ready for it. Indeed, you are still not ready. 3 You are still worldly. For since there is jealousy and quarreling among you, are you not worldly? Are you not acting like mere humans?

- **(Wicked Heart)** Jeremiah 17:9 The heart is deceitful above all things, and desperately sick; who can understand it? 10 "I the Lord search the heart and test the mind, to give every man according to his ways, according to the fruit of his deeds."
- **(Lukewarm)** Revelation 3:15 "I know your works: you are neither cold nor hot. Would that you were either cold or hot! 16 So, because you are lukewarm, and neither hot nor cold, I will spit you out of my mouth."
- Romans 7:23 but I see in my members another law waging war against the law of my mind and making me captive to the law of sin that dwells in my members.

Reinforcement Activity:

"Analyzing our rhythms"

Counselor led activity in cabin groups:

*What is one thing we do at least once a day?

What are things we wish we could do at least once a day?

What are things we should do everyday, but probably don't?

*Counselor takes note of the things that their group of students are doing every day & we use these answers to inform the camp-wide "**Daily Rhythms**" board.

Up Next

Cabin Connect and Free Time

Saturday

Saturday AM Chapel (Camp Speaker)

Out of Step

Theme Video

Set:

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Interactive Element:

- "So you think you can dance?"
- Round 1: 1 student or counselor does the dance moves to song via headphones - Audience guesses
- Round 2: 2 students do dance moves to songs via headphones - Audience guesses which song for whom.
- Round 3: 4 Students - 3 dancing to the same song, and 1 dancing to a different song - Audience tries to find the "imposter".
- *****Song Title Slides - showing correct answer (WWTBAM), Round Slides, Audio in Headphones**

Bumper:

- **What is more important... being in step with your friends or being in step with the Spirit? Is there a difference? How can you tell?**
- ***club/house party chatter fades to voiced over Q - direct & serious tone

Worship

Worship

- Front Set / 15 minutes
- Back Set / Make Room + 4 minutes
- First song of back set [Make Room feat. Elyssa Smith & Community Music \(Live\) \[Official Lyric Video\] - The Church Will Sing](#)

Message: Out of Step (Key Verse: Galatians 5:19-21)

Galatians: 5:19 The acts of the flesh are *obvious*: sexual immorality, impurity and debauchery; 20 idolatry and witchcraft; hatred, discord, jealousy, fits of rage, selfish ambition, dissensions, factions 21 and envy; drunkenness, orgies, and the like. *I warn you*, as I did before, that those who live like this will *not inherit the kingdom of God*.

Big Question: What would the world be like without sexual immorality, the social ladder, or substance abuse?

Help students to see that God wants them to inherit His kingdom, but instead we often choose to be out of step by obeying our flesh. Help the students to imagine a world in which everyone did the things listed in this passage, and then to imagine a world in which everyone didn't. Ask, what world would you want to live in? This passage says that it is obvious when we are following our own desires. Help them to see that our flesh is lying to us to keep us out of step with God's good kingdom and our rhythms prove if you are believing the lies.

Important Information

If you aren't being led by the Spirit, you won't inherit His kingdom

Anticipated Emotional Response

Repulsed by sin

Desired Transformation

For students to confess their sins to one another

Possible Supporting Passages

- **(Defiled)** Matthew 15:18 But the things that **come out of a person's** mouth come from the heart, and these defile them. 19 For out of the heart come evil thoughts—murder, adultery, sexual immorality, theft, false testimony, slander. 20 These are what defile a person; but eating with unwashed hands does not defile them.”
- **(Sinful Nature)** Romans 7:18 For I know that good itself does not dwell in me, that is, in my sinful nature. For I have the desire to do what is good, but I cannot carry it out.
- 2 Corinthians 6:14 Do not be unequally yoked with unbelievers. For what partnership has righteousness with lawlessness? Or what fellowship has light with darkness? 15 What accord has Christ with Belial? Or what portion does a believer share with an unbeliever? 16 What agreement has the temple of God with idols? For we are the temple of the living God; as God said, “I will make my dwelling among them and walk among them, and I will be their God, and they shall be my people. 17 Therefore go out from their midst, and be separate from them, says the Lord, and touch no unclean thing; then I will welcome you, 18 and I will be a father to you, and you shall be sons and daughters to me, says the Lord Almighty.”
- Ephesians 2:3 among whom we all once lived in the passions of our flesh, carrying out the desires of the body and the mind, and were by nature children of wrath, like the rest of mankind.
- **(Confession)** James 5:16 Therefore confess your sins to each other and pray for each other so that you may be healed. The prayer of a righteous person is powerful and effective.
- 1 John 1:8 If we claim to be without sin, we deceive ourselves and the truth is not in us. 9 If we confess our sins, he is faithful and just and will forgive us our sins and purify us from all unrighteousness.

- Psalm 32:1 Blessed is the one whose transgressions are forgiven, whose sins are covered. 2 Blessed is the one whose sin the Lord does not count against them and in whose spirit is no deceit. 3 When I kept silent, my bones wasted away through my groaning all day long. 4 For day and night your hand was heavy on me; my strength was sapped as in the heat of summer. 5 Then I acknowledged my sin to you and did not cover up my iniquity. I said, "I will confess my transgressions to the Lord." And you forgave the guilt of my sin.

Reinforcement Activity:

Camp-Wide "Daily Rhythms" board is introduced to the students (full of the students own admitted daily rhythms) & the speaker processes through with the students which things are "in" "out" of step or might go either way depending on how important it becomes to us/moderation/etc. Then the students and speaker decide if any of the current camp-wide "daily rhythms" should be removed from the list and thrown away into a trash can. The students are empowered & reminded of their authority to choose what stays and what goes.

The student then is given an opportunity to make their own list of "out of step" activities or daily patterns (confession) to throw away in large trash cans - a symbol of removing sin from their "daily rhythm".

Up Next

Cabin Connect and Free Time

Saturday PM Chapel (Camp Speaker)

Message: Stepping In

Theme Video

Set:

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Interactive Element:

- Jazzercise -> Line Dancing -> Dance Party
- Cha Cha Slide , Church Clap, Hype Christian Mix
- *****Dance Mix, DDR Steps Video, Lyric Videos**

Bumper:

- Living in step with the Spirit is amazing... Are you in?

Worship

- **ONLY BACK SET / 25 minutes total**
- Back Set / Promises (first 5), speaker led reinforcement activity (decisions), + Promises (last 5) + 10 minutes
- First song of back set: [Promises \(feat. Joe L Barnes & Naomi Raine\) - Maverick City | TRIBL](#)

Message: Stepping In (Key Verse: Galatians 5:22-24)

Galatians 5:22 But the fruit of the Spirit is love, joy, peace, forbearance, kindness, goodness, faithfulness, 23 gentleness and self-control. Against such things there is no law. 24 Those who belong to Christ Jesus have crucified the flesh with its passions and desires.

Big Question: Do you belong to Christ Jesus?

Tonight is Gospel night! Contrary to the sins of the flesh, the fruit of the Spirit is a recipe for the best life for all people. Tonight, clearly explain who Jesus is, what he did, and what that accomplished for us. Teach students that in order to belong to Jesus we must crucify the flesh along with its desires. Invite the students to step into life with the Spirit. Clarify that fruit is an outpouring of life in the Spirit; it is not something we accomplish on our own but a result of stepping into the life of the Spirit. Fruit is what the Spirit does in us when we step into a relationship with Christ.

Four Decisions

1. (For maturing believers) Step into service in the Spirit
2. (For returning believers) Step into obedience to the Spirit
3. (For first-time believers) Step into a life with the Spirit

4. (For unbelievers) Step into the Spirit's community

Important Information

Your sins died with Christ when you stepped into relationship with Him.

Anticipated Emotional Response

Joy and relief

Desired Transformation

For students to want the life that Christ alone can offer.

Memory Verses:



Possible Supporting Passages

- **Ephesians 1:13** And you also were included in Christ when you heard the message of truth, the gospel of your salvation. When you believed, you were **marked in him with a seal, the promised Holy Spirit**, 14 who is a deposit guaranteeing our inheritance until the redemption of those who are God's possession—to the praise of his glory.
- **Romans 6:11** So you also must consider yourselves dead to sin and alive to God in Christ Jesus.
- **Romans 7:4** So, my brothers and sisters, you also died to the law through the body of Christ, that you might belong to another, to him who was raised from the dead, in order that we might bear fruit for God. 5 For when we were in the realm of the flesh, the sinful passions aroused by the law were at work in us, so that we bore fruit for death. 6 But now, by dying to what once bound us, we have been released from the law so that we serve in the new way of the Spirit, and not in the old way of the written code.
- **Romans 8:3** For God has done what the law, weakened by the flesh, could not do. By sending his own Son in the likeness of sinful flesh and for sin, he condemned sin in the flesh, 4 in order that the righteous requirement of the law might be fulfilled in us, who walk not according to the flesh but according to the Spirit...13 For if you live according to the flesh, you will die; but if by the Spirit you put to death the misdeeds of the body, you will live. 14 For those who are led by the Spirit of God are the children of God. 15 The Spirit you received does not make you slaves, so that you live in fear again; rather, the Spirit you received brought about your adoption to sonship. And by him we cry, "Abba, Father." 16 The Spirit himself testifies with our spirit that we are God's children. 17 Now if we are children, then we are heirs—heirs of God and co-heirs with Christ, if indeed we share in his sufferings in order that we may also share in his glory.

Reinforcement Activity:

Student is encouraged to make one of the 4 declarations & it is represented by a

Door to walk through

Up Next

Cabin Connect and Free Time

Sunday

Sunday AM Chapel (Camp Speaker/TP Staff)

Seminars

Message: **Step into the Spirit's community**

Message Details: 30-minute seminar for decision #4

1. (For maturing believers) Step into service in the Spirit
2. (For returning believers) Step into obedience to the Spirit
3. (For first-time believers) Step into a life with the Spirit
4. **(For unbelievers) Q+A / Step into the Spirit's community**

Sunday PM Chapel (Camp Speaker)

Message Title: **Keeping In Step**

Theme Video

Set:

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Interactive Elements:

- "Fruit Salad... Yummy Yummy"
- 4 Students, 2 Teams, One student is blindfolded and being led by the other student, who is on stage with a mic to find the blow up "fruits" in the audience.
- Each student will end up with 3 "fruits" that will be added to their team's "fruit salad" & all 4 students will take a bite of their team's fruit salad.
- *****Fruit Salad Remix, Title Slides** (w Banana)
- **(Legend and Game Title Loop, Animal Blow up = What into Salad)**

Bumper:

- "But the fruit of the Spirit is love, joy, peace, forbearance, kindness, goodness, faithfulness, 23 gentleness and self-control." Are you in step with the Spirit?

Worship

- Front Set / 10 minutes
- Back Set / Goodbye Yesterday + 10 minutes
- First song of back set: [GOODBYE YESTERDAY | Elevation Rhythm & Gracie Binion](#)

(Students are encouraged to be still and listen for God's voice, or think of time in their life they have heard God's voice, and write down in their handbook/notebook ways that they feel called to obey God/ get back in step with the Spirit/write down questions that they have about God/Spirit/fruit/etc.)

Message: Keeping In Step (Key Verse: Galatians 5:25-26)

Galatians 5:25 Since we live by the Spirit, let us *keep in step* with the Spirit. 26 Let us *not become conceited*, provoking and envying each other.

Big Question: Are you in step with the Spirit?

This is the final message. Encourage students to form daily rhythms that will keep them holding onto the Spirit. Provide some basic examples of what some daily rhythms may look like. Emphasize the necessity that these rhythms are not about us but about God. Show them the danger of using our righteousness as a competition against others when we make it about us. Encourage them that these rhythms will keep them close to God even when they don't hear his voice or feel his presence.

Important Information

If we do not live by the Spirit, we will fall out of step and treat other people as inferior to ourselves.

Anticipated Emotional Response

Desire and motivation

Desired Transformation

For students to build daily rhythms that hold onto the Spirit in every moment of every day.

Memory Verses:

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Possible Supporting Passages

- **(Old Life vs. New Life)** Romans 6:5 For if we have been united with him in a death like his, we shall certainly be united with him in a resurrection like his. 6 We know that our old self was crucified with him in order that the body of sin might be brought to nothing, so that we would no longer be enslaved to sin. 7 For one who has died has been set free from sin. 8 Now if we have died with Christ, we believe that we will also live with him.
- Romans 7:4 Likewise, my brothers, you also have died to the law through the body of Christ, so that you may belong to another, to him who has been raised from the dead, in order that we may bear fruit for God.
- Romans 8:12 So then, brothers, we are debtors, not to the flesh, to live according to the flesh. 13 For if you live according to the flesh you will die, but if by the Spirit you put to death the deeds of the body, you will live. 14 For all who are led by the Spirit of God are sons of God. 15 For you did not receive the spirit of slavery to fall back into fear, but you have received the Spirit of adoption as sons, by whom we cry, "Abba! Father!" 16 The Spirit himself bears witness with our spirit that we are children of God, 17 and if children, then heirs—heirs of God and fellow heirs with Christ, provided we suffer with him in order that we may also be glorified with him.
- **(Creating God-centered Rhythms)** Psalm 1:1 Blessed is the one who does not walk in step with the wicked or stand in the way that sinners take or sit in the company of mockers, 2 but whose delight is in the law of the Lord, and **who meditates on his law day and night.**
- Colossians 2:6 So then, just as you received Christ Jesus as Lord, continue to live your lives in him, 7 rooted and built up in him, strengthened in the faith as you were taught, and overflowing with thankfulness. 8 See to it that no one takes you captive through hollow and deceptive philosophy, which depends on human tradition and the elemental spiritual forces of this world rather than on Christ. 9 For in Christ all the fullness of the Deity lives in bodily form, 10 and **in Christ you have been brought to fullness.**
- Philippians 4:4 Rejoice in the Lord always. I will say it again: Rejoice! 5 Let your gentleness be evident to all. The Lord is near. 6 Do not be anxious about anything, **but in every situation, by prayer and petition, with thanksgiving, present your requests to God.** 7 And the peace of God, which transcends all understanding, will guard your hearts and your minds in Christ Jesus.
- Acts 2:42 They devoted themselves to the apostles' teaching and to fellowship, to the breaking of bread and to prayer.

- **(Making Godliness About Us)** Matthew 6:1 “**Be careful not to practice your righteousness in front of others to be seen by them.** If you do, you will have no reward from your Father in heaven. 2 “So when you give to the needy, do not announce it with trumpets, as the hypocrites do in the synagogues and on the streets, to be honored by others.... 5 “And when you pray, do not be like the hypocrites, for they love to pray standing in the synagogues and on the street corners to be seen by others.... 16 “When you fast, do not look somber as the hypocrites do, for they disfigure their faces to show others they are fasting.

Reinforcement Activity: - with cabin groups after chapel

In order for students to begin a new rhythm, they will be given time after the message to choose one bad habit to let go of and a new habit to start. Examples of these habits can be shown on a screen or a sheet. Students will choose one habit from each list and write them on an index card (or something similar). On the card will be a 21-day challenge for them to commit to. They will write the habit they want to stop on one side and the habit they want to start on the other side. There should be room on the card for them to write out a plan.

Example list of bad (flesh) habits:

- Talking to make myself look better
- Talking to make others look worse
- Spending too much time on ... (phone, games, videos, music)
- Eating more than I need to
- Looking at images I shouldn't look at
- Ignoring responsibilities
- Talking back to my parent(s)
- Fighting with my sibling(s)
- Wanting things I don't have or being somebody I am not
- Dwelling on dark thoughts
- Expressing my anger in violent ways
- Using inappropriate language

Example list of new (Spirit) habits:

- Going to church and youth group weekly
- Reading a chapter in the Bible daily
- Praying daily before bed or when I wake up
- Adding a new person to a prayer list every day
- Thank Jesus for five things at the end of every day
- Journal about ways I see or hear God every day
- Listen to more worship music
- Read and finish a book about Jesus

- Send a message to encourage someone every day
- Give up (fast) something for a week
- Give a small gift to someone every day
- Invite a new friend over
- Find a friend to read the Bible and pray with weekly
- Ask someone older than you to mentor you
- Tell at least one person about Jesus every week.

Up Next

Goin' Home